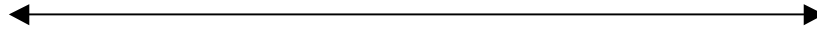


IT'S YOUR CHOICE!

Choice #1 with Examples

POLITE



IMMATURE

Display attention
Hear only one voice
(not always yours)
Contribute to conversation

VOICE

Hold private conversations
Interrupt
Cuss
Acknowledge unintentional body sounds

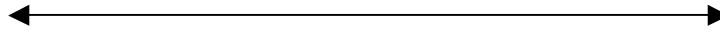
Display attention
Face speaker

BODY

Lounge or put head on desk
Move around room at wrong times
Commit personal grooming in public

Choice #2 with Examples

EFFICIENT



TIME THIEF

Smile
Nod
Begin work promptly

INDICATE UNDERSTANDING

Assume you know more than the teacher
Roll eyes or otherwise indicate teacher's or class's stupidity

Ask the right person
Ask the question you want answered
Silently signal for attention

INDICATE CONFUSION

Interrupt
Complain
Give up

Quiet
Work with group

ON TOPIC / TASK

Loud
Ignore group
Entertain class

Ready to begin
Begin promptly
Follow directions the first time

FOLLOW PROCEDURES

Wait to be told to begin
Make excuses
Don't follow through

LOGICAL REWARDS

LOGICAL CONSEQUENCES

Popularity with important people
Smiles of approval
Praise
Grades (naturally higher)
Happy notes / phone calls home

Annoy those you intend to impress
Smiles of derision
Detention & extra writing assignments
Phone calls home
Referrals / ISS

**EVEN IF YOU CHOOSE TO BE AN IMMATURE TIME THIEF,
YOU MAY NOT CONTRIBUTE TO THE FAILURE OF OTHERS.**

BEHAVIOR MANAGEMENT IN MRS. McDONALD'S CLASSROOM

CLASSROOM RULES

Be Polite
Be Efficient
(See "It's Your Choice" for examples of these behaviors.)

REWARDS FOR MATURE BEHAVIOR

Popularity with important people
Smiles of approval
Grades (naturally higher)
Happy emails / phone calls home (random)

IF YOU CHOOSE TO BREAK A RULE

MS. MAC WILL ERASE ONE "X" FOR EACH CLASS-DAY YOU REMAIN POLITE AND EFFICIENT, AFTER YOU HAVE SERVED YOUR TIME!	XXXXXXXXXXXXXXXXXXXX Consequence XXXXXXXXXXXXXXXXXXXXXXX	
	First Offense	Your name on the white-board is a written warning that your behavior is IMMATURE and inappropriate in a high school classroom.
	First X	<ul style="list-style-type: none"> ▣ 15 minutes detention in Mrs. Mac's room. <ul style="list-style-type: none"> ❖ Before school, during lunch, or after school ❖ The day after the X is earned ☺ Complete Pilot's Cockpit Page & review w/ Ms. Mac
	Second X	<ul style="list-style-type: none"> ▣ 30 minutes detention (in addition to the first 15) in Ms. Mac's room. <ul style="list-style-type: none"> ❖ Before school, during lunch, or after school ❖ The day after the X is earned ☺ Write two sentences for each of the identified problems areas (from your review of the Pilot's Cockpit Page). <ul style="list-style-type: none"> ☺ 1st Sentence: How identified behaviors are causing a problem. ☺ 2nd Sentence: How you intend to change the behaviors. ❖ AND a phone call to parents describing the situation and how you intend to solve it. ❖ OR Perform clerical functions as assigned.
	Third X	<ul style="list-style-type: none"> ▣ 60 minutes detention (in addition to the previous 45) in Ms. Mac's room. <ul style="list-style-type: none"> ❖ Before school, during lunch, or after school ❖ The day after the X is earned ☺ Complete Behavior Contract, discuss with Mrs. McDonald ❖ OR Perform clerical functions as assigned. ▣ AND a phone call or email to your parents describing your behavior and your Behavior Contract.
Four or More Xs	<ul style="list-style-type: none"> ▣ 90 minutes detention (in addition to the previous hour and 45 minutes) in Ms. Mac's room. <ul style="list-style-type: none"> ❖ Before school, during lunch, or after school ❖ The day after the X is earned ☺ Perform clerical functions as assigned. ▣ AND/OR a Sac Referral ▣ AND a phone call or email to your parents 	
<p>If you don't show up for Detention, you earn a referral for insubordination.</p> <p>Severe Disruption: A monitor will escort you to Sac.</p>		

Name: _____

Class Color: _____

Date Completed: _____

REMEDICATION PLAN FOR CONTINUING BEHAVIOR PROBLEM

This is the fourth time you, _____, have chosen to break the rules in Mrs. McDonald's classroom. On this page, you will create a remediation plan. Remediation plans solve problems. **Immediately** after detention, put this plan in Mrs. McDonald's box by Room 109.

Describe your problem:
(Use complete sentences.)

List its causes:

Explain how you will solve your problem:
(Use complete sentences.)

Respectfully submitted,

Signature: _____ Date: _____

FOR TEACHER'S USE ONLY

Phone call home on _____, at _____. Spoke with: _____

Summary of discussion: